

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE QUILINE

COURSE TITLE: Pre-Grad Experience

CODE NO: NUR 360-27

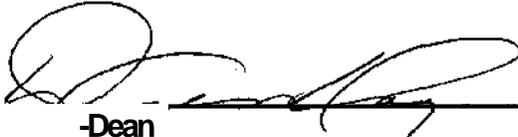
SEMESTER:

PROGRAMME: Nursing

AUTHOR: Marion Marks

DATE: Jan/97

PREVIOUS OUTLINE DATED: Jan/96

APPROVED: 
-Dean

 Date ^^ y9^

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TOTAL CREDIT HOURS: 525

PREREQUISITE(S): Successful completion of Semester 5
(NUR 316, NUR 330, NUR 334)

I. PHILOSOPHY/GOALS:

This is an opportunity for the student to synthesize and consolidate previous learning. In a work situation similar to that of the beginning staff nurse, the student will have the opportunity to develop increasing skill, judgement and independence. Responsibility for planning, supervising and evaluating this experience is shared between faculty and clinical agency personnel.

It. SIUDEBU PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

- 1) use Nursing Process to facilitate optimum adaptation for clients.
- 2) demonstrate the roles and responsibilities of members of the nursing and health care teams.
- 3] communicate effectively with patients, personnel and others.
- 4) provide appropriate direction and supervision for the R.P.N, and auxiliary personnel.
- 5] assume responsibility for continued personal and professional growth.
- 6) protect the dignity of clients.

III. TOPICS TO BE COVERED:

Clinical experience consisting of 2 rotations. At least one rotation must take place on a medical or surgical unit.

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IV. LEARNING OUTCOMES

I. A. USES NURSING PROCESS WITH INCREASING INDEPENDENCE TO FACILITATE OPTIMUM ADAPTATION FOR CLIENTS.

- 1) Is self-directed and assertive in orientation to agency. Obtains relevant information about agency policies and protocols.
- 2] Is self-directed in seeking guidance from personnel.
- 3) Prepares and presents a project approved by community/clinical agency.

B. ASSESSMENT

- 1] Systematically gathers and analyzes data to identify relevant nursing diagnoses and/or population-based concerns.
- 2) Uses increased skill and accuracy in observations.

C. PLANNING

- 1) Plans and organizes nursing care for larger number and variety of clients.
- 2) Sets priorities in giving care.
- 3] Plans appropriate actions within agency guidelines
- 4) Sets priorities in leadership.

D. INTERVENTION

- 1) Assumes responsibility for delivery of skilled nursing care for a number of clients requiring different levels of nursing interventions.
- 2) Makes nursing judgements independently and in consultation with mentor and/or preceptor.
- 3) Keeps agency documentation updated (where necessary).
- 4) Communicates updated information to agency personnel.
- 5) Alters plans as needed.

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D. INTERVENTION (continued)

- 6) Responds appropriately and safely to unexpected situations.
- 7) Maintains a safe and therapeutic environment.
- 8) Carries out safe, organized care for clients.
- 9) Administers medications safely. Follows medication protocol.
- 10) Maintains asepsis as required.
- 11) Maintains comfort and dignity of all clients.
- 12) Attains acceptable standards in nursing skills and procedures.
- 13) Records and charts per policy.
- 14) Uses health teaching techniques appropriately.
- 15) Is able to use admission, discharge and referral protocols.

E. EVALUATION

- 1) Is able to evaluate nursing care and revise where necessary.
- 2) Makes suggestions for improved client care.

II. STUDENT IS ABLE TO DEMONSTRATE THE ROLES AND RESPONSIBILITIES OF THE NURSING AND HEALTH CARE TEAMS.

- 1) Works effectively as a team member.
- 2) Observes the diverse nursing roles within the health care team.
- 3) Works with the mentor and/or preceptor to become more familiar with their role.
- 4) Begins to function as a nursing leader, with assistance.

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- II.**
- 5) Accompanies and communicates with health team members.
 - 6) Receives and transcribes physicians' orders. (Examine role of the Medical Officer of Health.)
 - 7) Communicates client information to and from relevant health team members to facilitate nursing practice.
 - 8) Initiates referrals.

III. COMMUNICATES EFFECTIVELY WITH CLIENTS. PERSONNEL AND OTHERS.

- 1) Has effective interpersonal relationships with clients, families and groups.
- 2) Tries to improve effective communications and interpersonal relationship skills.
- 3) Communicates verbally or in writing through appropriate channels in nursing practice.
- 4) Demonstrates responsibility for procedures and agency property.
- 5) Interacts effectively with personnel.
- 6) Takes responsibility for effect of own actions and behaviours.

IV. ASSUMES A LEADERSHIP ROLE WITHIN THE NURSING TEAM.

- 1) Is able to provide direction to team members with rationale for decisions.
- 2] Provides appropriate instruction to team members.
- 3) Takes responsibility for completion of the delegated direction.
- 4) Can praise or suggest improvement as necessary to team members.

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V. ASSUMES RESPONSIBILITY FOR PERSONAL AND PROFESSIONAL GROWTH.

- 1) Is accountable for own actions.
- 2) Maintains competence.
- 3) Assumes responsibility for ongoing evaluation of own performance.
- 4) Identifies own learning needs and follows through on plan for meeting those needs.
- 5) Practices within the legal framework.
- 6) Requests guidance and advice as necessary.
- 7) Adheres to professional requirements regarding grooming and attendance.
- 8) Adheres to professional ethical requirements.

VI. PROTECTS THE DIGNITY OF THE CLIENT/FAMILY/GROUP.

- 1) Provides nursing care based on clients' rights.
- 2) Involves the client in decisions.
- 3) Protects clients' privacy and dignity.
- 4) Assumes advocacy role for client and family.

V. EVALUATION METHODS: (includes assignments, patient centred conferences, attendance requirements, etc.)

The Pre-Grad Consolidation Experience is evaluated jointly by nursing service and educational personnel. The day to day supervision of the student shall be carried out by nursing service personnel and Sault College clinical teachers.

Students are requested to keep an ongoing record of their progress via use of document containing objectives, and by obtaining weekly feedback from staff members.

A summative evaluation is done at the end of each rotation by the student and clinical teacher.

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S - Satisfactory

U - Unsatisfactory

VI. REQUIRED STUDENT RESOURCES:

n/a

**VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE m. IUE COLLEGE UBBARY
BOOK SECTION: (title, publisher, edition, date, library call
number if applicable)**

n/a

VIII. SEECIAL NQIES:

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

